

## LESSON PLAN

<b>Course</b>	GAT 506 (Gross and Clinical Anatomy 1)
<b>Date</b>	18 January 2021
<b>Duration</b>	1 hour
<b>Topic</b>	Axilla and Brachial Plexus
<b>Teaching modality</b>	Synchronous online lecture
<b>Specific Learning Outcomes</b>	<p>At the end of this session, students would be able to describe:</p> <ul style="list-style-type: none"> <li>a) Describe the boundaries and contents of the axilla</li> <li>b) Describe the axillary artery and its branches</li> <li>c) Describe the axillary vein</li> <li>d) Describe the axillary lymph nodes and applied anatomy</li> <li>e) Describe formation, branches and applied anatomy of brachial plexus</li> <li>f) Describe the course, important relations, motor distribution and sensory distribution of median nerve</li> <li>g) Describe the course, important relations, motor distribution and sensory distribution of axillary nerve</li> <li>h) Describe the course, important relations, motor distribution and sensory distribution of radial nerve</li> <li>i) Describe the course and distribution of musculocutaneous nerve</li> <li>j) Describe the course, important relations, motor distribution and sensory distribution of ulnar nerve</li> </ul>
<b>Teaching and learning activities</b>	<p>Pre-lecture activity: Students are required to watch a video (uploaded in e-learning)</p> <p>Intra-lecture activity:</p> <ul style="list-style-type: none"> <li>(1) Quiz - Kahoot online quiz (at the beginning of lecture)</li> <li>(2) Lecture</li> <li>(3) Intra-lecture quiz</li> </ul>
<b>Homework/assignment</b>	Post-lecture task (to be discussed during practical session)
<b>References</b>	<ul style="list-style-type: none"> <li>1) Moore, K. L., Dalley, A. F., Agur, A. M. R. (2017). Clinically Oriented Anatomy. 8<sup>th</sup> ed. Lippincott Williams &amp; Wilkins.</li> <li>2) Frank H. Netter. (2014). Atlas of Human Anatomy. 6<sup>th</sup> ed. Elsevier.</li> <li>3) Drake R. L., Vogl W., Mitchell A. (2019). Gray's Anatomy for Medical Student. 4<sup>th</sup> ed. Elsevier.</li> </ul>