

# CANTEEN INTERACTION DAY

## 1. Gain Attention

1. Teachers and a group of student that have been chosen can collaborate to do flashmob at attractive spot to tell the other student about the interacting canteen day.
2. Students will be assisted by teacher to design some decoration at the sales tent before the day happen to attract other students come in.
3. students will follow the interacting canteen day theme song when school open it through speaker every day before the day

## 3. Stimulate Recall of Prior Knowledge

1. Teacher may ask the students to brainstorm ideas or give them a scenario to develop possible activities that can be related to Canteen Day.
2. For this particular group of students, they have learned previously about entrepreneurship. Teacher associates this knowledge with the activities that will be carried out during the Canteen Interaction Day.
3. Give a time to students to recall their volunteer work experiences that related with Canteen Interaction Day.

## 5. Providing learning guidance

1. Teacher will teach student how to sell and buy on canteen day. Example, help student buying stuff and show how to make a burger use video it easy for student to recall the steps.
2. Teacher can give a checklist for student take apart of their duty and check things that need on the day. Make a timetable to divide every student in each section.
3. Student can conclude how to manage situation and activity during on canteen day with some images of last year canteen day and it's can give them more idea.

## 7. Provide Feedback

The canteen day supervising teacher provided feedback to the teachers and students involved on the canteen day.

### 1. Google form

- Provided bar code to be scanned by teachers and students in front of the exit.
- Teachers and students are asked to fill in the google form to provide feedback related to the canteen day to make improvements in the future.
- Teachers and students need to fill in google form.

### 2. Feedback form

- Provided to students who do not bring a mobile phone or who have trouble accessing the google form.
- Students are asked to provide feedback and place it in the box provided on the table.

## 8. Assess performance

- **Written Assessments- To know how students Value the activities.**  
- Ask students at the end of the programme to write the most important points aspect about Canteen Interaction Day on index cards.
- **Survey- To see the comparison on students existing knowledge and new knowledge.**  
- Ask students to rate their knowledge after joining activities as compared to what they believe they knew before joining.
- **Observations- Students performance will be observe by teachers.**  
- Observe what they plan to sell and how they design their outlets.
- **Performance- To see how students implement the knowledge that they have learned in class into real activity and programme.**
- **Interview- Teachers can interview students and parents.**

## 2. Informing Learners of the Objective

1. Identify new talents among students in the field of entrepreneurship.
2. Teach students about new knowledge and experience in business and entrepreneurship.
3. Tell about healthy and nutritious eating practices.
4. Use experience in business and entrepreneurial for the future.

## 4. Present content material

1. For some activities which has been provide in Canteen Interaction Day, all this activities will helps student to improve their skills and learn.
2. Student will applying their knowledge and form the info into a new form like using a diagram, make a chart, and drawing to delivered the knowledge to others.
3. Activities provided will helps student to create something such as a new design or plan. Student can express their creativity in order to complete all the activity they joined.
4. -Student also may evaluate to make a judgements for some activity. This is because some activity provide will have the winner and both teacher and student will judge and analyzing to do a comparison.

## 6. Elicit Performance (Practice)

### Activities:

#### Cooking competition.

1. The student can design their own cupcake.
2. They can do cupcake decoration with their own creativity. For instance, cupcake with decoration of love heart, animals that they like such as duck, cat, fish and so on.

#### The nutrition foods exhibition.

1. The student can identify which is the nutrition foods from exhibition of nutrition foods.
2. The exhibition of nutrition foods like shows food pyramid to the students.

#### The most beautiful and clean stall competition.

1. The student can collaborate in competition who is the most beautiful and clean stall.
2. They can decorate their own stall with accessory that they want.

#### The competition of most lucrative outlet.

1. The student need to identify how to make their outlet become lucrative.
2. They can make a sale promotions for buyers. From that, their outlet can become a lucrative outlet because it is attractive. Entrepreneurship

## 9. Enhance Retention and Transfer The Job

1. Relate the objectives of the program that can be applied in the real life of the student.
2. Debrief what students have learned during the day of canteen interaction through the activities carried out.
3. Summarize what student have learned during the canteen day throughout student life especially when stepping into the realm of work. For example, the most beautiful and clean stall competition activities that are organized are indirectly able to cultivate hygiene practices in students wherever they are.
4. Activities organized relate to life skills that need to be learned by a student and it is able to improve certain soft skills into students

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