

**Sidang/Academic Sessions**

: 2020/2021 Sem 1

**Nama Pensyarah/Lecturer Name**

: DR. NUR AYSHAH BINTI ROSLI

**Kursus/Course**

: EKC316 PROSES PEMISAHAN

**Bilangan Pelajar yang menilai (Total of student evaluate) / Bilangan Pelajar Mendaftar (Number Of Registered Student)**

: 51 /86

**Peratus Keseluruhan pelajar menjawab 'Amat Setuju atau Setuju' / Overall Percentage student responded with 'Strongly Agree or Agree'**

97%

**KANDUNGAN (CONTENT)**

1  
2  
3  
4  
5

1 - Kandungan kursus relevan dengan objektif program.

*The course content was relevant to the programme objectives.***0**

(0.0%)

**0**

(0.0%)

**0**

(0.0%)

**16**

(31.4%)

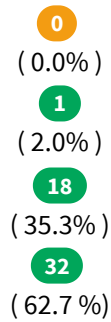
**35**

(68.6%)

2 - Bahan-bahan kursus dikemaskini.

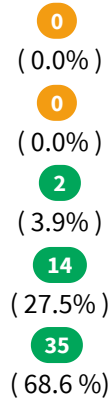
*The course materials were updated.***0**

(0.0%)



3 - Kandungan kursus disusun secara teratur dan sistematik.

*The course contents were well organised and systematic.*



Purata peratus pelajar menjawab 'Amat Setuju atau Setuju' bagi kategori KANDUNGAN / Average percentage of students responded with 'Strongly Agree or Agree for CONTENT category :

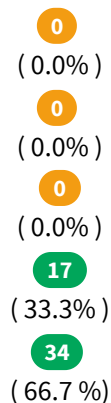
**98.0%**

## OBJEKTIF (OBJECTIVE)

- 1
- 2
- 3
- 4
- 5

4 - Matlamat dan objektif kursus dijelaskan pada awal semester.

*The course aims and objectives were explained at the beginning of the semester.*



5 - Hasil pembelajaran kursus dicapai.

*The learning outcomes of the course were achieved.*

0

( 0.0% )

0

( 0.0% )

4

( 7.8% )

14

( 27.5% )

33

( 64.7 % )

Adakah kursus anda merupakan kursus amali/klinikal atau mengandungi komponen amali/klinikal? *Is your course a practicals/clinical course or contain practicals/clinical component?*  
(Untuk Soalan 6 dan Soalan 7)

Ya/Yes ( 0 )

Tidak/No ( 51 )

6 - Kerja amali/klinikal relevan dengan teori yang diajar.

*The practicals/clinical were relevant to the theories taught.*

0

( 0.0% )

0

( 0.0% )

0

( 0.0% )

0

( 0.0% )

0

( 0.0 % )

7 - Penyediaan laporan amali/klinikal atau buku log meningkatkan pemahaman saya.

*The preparation of practical/clinical reports or log book enhanced my understanding.*

0

( 0.0% )

0

( 0.0% )

0

( 0.0% )

0

( 0.0% )

0

( 0.0 % )

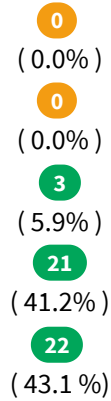
Adakah kursus anda dikendalikan dalam bentuk sidang video/kuliah atas talian secara langsung? *Is your course being conducted through video conference/live online lecture. (untuk soalan 8)*

Ya/Yes (46)

Tidak/No ( 5 )

8 - Sidang video yang dikendalikan bermanfaat kepada saya.

*Video conference conducted was beneficial to me.*



Purata peratus pelajar menjawab 'Amat Setuju atau Setuju' bagi kategori OBJEKTIF / Average percentage of students responded with 'Strongly Agree or Agree for OBJECTIVE category :

**96.1%**

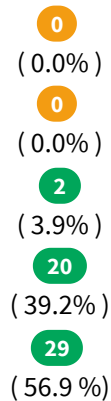
\*Soalan 6,7,8 tidak diambil kira disebabkan kekeliruan pelajar dalam menjawab / Question 6,7,8 could not be accounted for because of students' confusion in answering.

## PENYAMPAIAN (DELIVERY)

- 1
- 2
- 3
- 4
- 5

9 - Penyampaian kursus membantu saya memahami kursus.

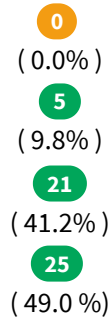
*The course delivery helped me to understand this course.*



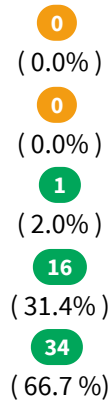
10 - Penerangan konsep adalah jelas.

*The explanation of concepts was clear.*

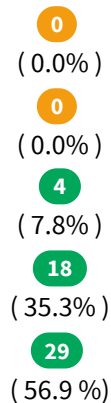




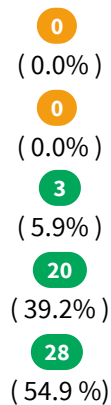
11 - Bahasa yang digunakan mudah difahami.  
*The language used was easy to understand.*



12 - Penggunaan e-pembelajaran membantu saya memahami kursus.  
*The use of e-learning helped me to understand this course.*

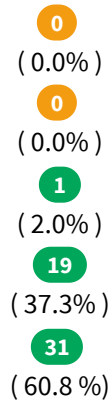


13 - Penggunaan alat bantuan mengajar (alat pandang-dengar, model statik, simulator, dll) membantu mengukuhkan pemahaman saya.  
*The use of teaching aids (audio-visual, static models, simulator, etc) helped me to reinforce my understanding.*



14 - Sumber pembelajaran kursus (nota, buku teks, bahan web, bahan multimedia, dll) membantu saya.

*Learning resources (notes, textbooks, web materials, multimedia materials, etc) for the course were helpful.*



Purata peratus pelajar menjawab 'Amat Setuju atau Setuju' bagi kategori PENYAMPAIAN / Average percentage of students responded with 'Strongly Agree or Agree for DELIVERY category :

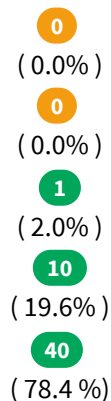
**94.8%**

## PENGLIBATAN (ENGAGEMENT)

- 1
- 2
- 3
- 4
- 5

15 - Pelajar diberi peluang bertanya soalan dan memberi maklum balas.

*Students were given opportunities to ask questions and give feedback.*



16 - Pelajar dirangsang supaya berfikir secara kritis, kreatif dan inovatif.

*Students were stimulated to think critically, creatively and innovatively*



2  
( 3.9% )  
16  
( 31.4% )  
33  
( 64.7 %)

Purata peratus pelajar menjawab 'Amat Setuju atau Setuju' bagi kategori PENGLIBATAN / Average percentage of students responded with 'Strongly Agree or Agree for ENGAGEMENT category :

**97.1%**

## PENILAIAN DAN MAKLUMBALAS (ASSESSMENT AND FEEDBACK)

1  
2  
3  
4  
5

17 - Saya berpeluang meningkatkan aspek kemahiran insaniah (kepimpinan, toleransi, adaptasi, dll) melalui aktiviti yang dirancang.

*I had the opportunities to enhance social skills (leadership, tolerance, adaptation, etc) through planned activities.*

0  
( 0.0% )  
0  
( 0.0% )  
3  
( 5.9% )  
18  
( 35.3% )  
30  
( 58.8 %)

18 - Kerja kursus (tugasan/ujian/projek/laporan/kes klinikal) adalah relevan dengan hasil pembelajaran kursus.

*Coursework (assignments/tests/projects/reports/clinical cases) was relevant to the course learning outcomes.*

0  
( 0.0% )  
0  
( 0.0% )  
2  
( 3.9% )  
18  
( 35.3% )

31

( 60.8 %)

Purata peratus pelajar menjawab 'Amat Setuju atau Setuju' bagi kategori PENILAIAN DAN MAKLUMBALAS / Average percentage of students responded with 'Strongly Agree or Agree for ASSESSMENT AND FEEDBACK category :

**95.1%**

## TRET (TRAIT)

- 1
- 2
- 3
- 4
- 5

19 - Pelajar diberi maklum balas terhadap hasil kerja kursus untuk penambahbaikan.  
*Students were given feedback on their coursework for improvement.*

0

( 0.0% )

0

( 0.0% )

1

( 2.0% )

17

( 33.3% )

33

( 64.7 % )

20 - Pensyarah berusaha untuk memenuhi keperluan, objektif dan kurikulum kursus.  
*The lecturer tried to fulfill the course requirements, objectives and curriculum.*

0

( 0.0% )

0

( 0.0% )

1

( 2.0% )

15

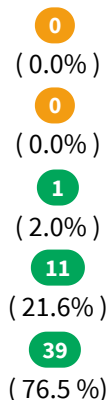
( 29.4% )

35

( 68.6 % )

21 - Pensyarah menunjukkan sahsiah yang boleh dijadikan teladan.  
*The lecturer showed exemplary personality.*





Purata peratus pelajar menjawab 'Amat Setuju atau Setuju' bagi kategori TRET / Average percentage of students responded with 'Strongly Agree or Agree for TRAIT category :

**98.0%**

## KOMEN (COMMENT)

Bil	Komen
1	DR. AYSHAH IS VERY POSITIVE AND ALWAYS ENCOURAGES US TO LEARN MORE.
2	TIADA
3	THE LECTURER ENGAGED WITH THE STUDENTS VERY GOOD, AND HELPED THE STUDENTS WHEN NEED HELP
4	GOOD JOB! BETTER THAN THE FIRST LECTURER IN THIS COURSE.
5	I LOVE THE WAY DR AYSHAH COMMUNICATE WITH THE STUDENTS, THIS MAKES THE CLASS IS NOT AS BORING AS USUAL CLASS. DR AYSHAH ALSO DO WELL IN EXPLAINING THE THEORIES.
6	IT IS QUITE GLAD TO HAVE AT LEAST SECOND HALF OF THE SEMESTER LEARNING SEPARATION PROCESS. FIRST HALF WAS WASTED. THE TIMETABLE ARRANGEMENT ON THURSDAY IS VERY PACKED. SOMETIMES WE HAVE NO TIME TO RECAP OR REFRESH OR TO HAVE SELF STUDY TIME ON THURSDAY SINCE THE CLASS UNTIL 5PM, AND SOME ASSIGNMENT GIVEN ON THURSDAY ALSO, ARE REQUIRED TO SUBMIT ON THAT DAY TOO. SO THE NIGHT TIME WE DONT HAVE TIME TO REALLY READ THROUGH WHAT HAVE BEEN TAUGHT ON MORNING. THEN, IT CONTINUED WITH FRIDAY MORNING SESSION, AND AGAIN NEW TOPIC BEING INTRODUCED. TBH, I AM EXHAUSTED ESPECIALLY THURSDAY. WHEN GIVEN CHANCE TO RAISE QUESTION, WE CAN'T. BECAUSE WE DONT EVEN KNOW WHERE TO START TO ASK. ONE LITTLE SUGGESTION IS, LET THE FRIDAY LECTURE TO HAVE A FASTER PACE, AS WE CAN HAVE SELF-STUDY DURING WEEKEND AND SLOWER PACE ON THURSDAY. TQ
7	FOR SOME OF US, THE LECTURE NOTE UPLOADED BEFORE CLASS IS MORE HELPFUL TO US.
8	THE LECTURING CLASS IS FUN AND UNDERSTANDING.

Bil	Komen
9	MORE EXPLANATION AND EXAMPLES ON THE EQUATIONS OR METHODS INVOLVED IN LECTURE NOTES ARE PREFERRED DURING THE CLASS. SOMETIMES, THE CONTENTS OF NOTES ARE UNCLEAR AND I NEED MORE TIME TO DIGEST USING THE TEXTBOOK. HONESTLY, MANY HOMEWORK COMES TOGETHER AT THE SAME TIME HAD MADE ME STRESSED.
10	OVERALL EXCELLENT THANK YOU
11	PLEASE DONT JUST READ THE SLIDES. GIVE MORE EXAMPLES FOR CALCULATION PART. YOU SHOULD DO MORE HANDS ON IN CALCULATION PART. LIKE FOR THE GRAPHS HOW ARE WE SUPPOSE TO UNDERSTAND WITHOUT TRYING? BY JUST LOOKING AT THE SLIDES HOW ARE WE SUPPOSED TO UNDERSTAND? DISTILLATION IS THE BIGGEST AND IMPORTANT CHAPTER IN YOUR PART SINCE WE NEED TO DO OUR ID. AND YOU FINISH EACH SUBTOPICS IN HALF AND HOUR. YOU SHOULD NOT DO CLASSES DURING STUD WEEK. I KNOW DR AZWAN TOOK ONE WEEK OF YOUR CLASS BUT IF YOU LET US KNOW YOU NEED A SLOT, WE WOULD HAVE GAVE ONE OF OUR TUESDAYS SINCE WE DONT HAVE LAB. PLEASE DONT GIVE LAST MINUTE ASSIGNMENTS AND DUE DATE DURING STUDY WEEK. WE ARE SO BUSY. WE HAVE TO PREPARE FOR OUR FINALS TOO. IF ONLY ONE ASSIGNMENTS ITS FINE. BUT YOU GAVE US FOUR. OMG. SO STRESSED. TRY TO FINISH SOME OF IT IN EARLIER WEEKS.
12	MORE CHALLENGING QUESTION CAN BE DISCUSS DURING LECTURE OR TUTORIAL SESSIONS AS THE GIVEN QUESTION(TUTORIAL) IS A LIL BIT DIFFERENT FROM NOTE WHICH BASICALLY WE NEED TO SEND AS ASSIGNMENT AND EVENTUALLY WE DO NOT KNOW WHETHER OUR ANSWER/ STEP IS CORRECT AS WE ONLY BE PROVIDED WITH FINAL ANS. OVERALL, THE CLASS IS FUN AND INTERESTING :)
13	A FRIENDLY AND HELPFUL LECTURER. A SUGGESTION IS THAT PLEASE KINDLY DON\T GIVE ASSIGNMENTS OR EXERCISES DURING STUDY WEEK. AS THE STUDY WEEK FOR THIS SEMESTER IS FULL OF ASSIGNMENTS, TESTS, IDS DEADLINE FROM DIFFERENT COURSES, AND WE REALLY DON\T HAVE MUCH TIME TO REALLY FOCUS ON OUR STUDIES. ALL OUR TIME DURING STUDY WEEK AND ALSO TWO WEEKS BEFORE STUDY WEEK ARE FULLY PACKED WITH ASSIGNMENTS, QUIZZES, TESTS, IDS AND PROJECT, SO WE SELDOM HAVE TIME TO STUDY, AND NEED TO CONSTANTLY STAY UP LATE AND WAKE UP EARLY TO SQUEEZE OUT TIME TO STUDY. ANYWAY, THANK YOU DR. FOR YOUR UNDERSTANDING AND WILLINGNESS TO HELP US OUT WHEN WE FACE PROBLEMS.
14	THE LECTURE NOTES COULD INCLUDE MORE EXAMPLES OF QUESTIONS AND ANSWERS TO AID US IN UNDERSTANDING THE TOPIC. IN THE TUTORIAL EXERCISES, SOME OF THE EQUATIONS WERE FOUND IN OTHER TEXTBOOKS BUT NOT IN THE LECTURE NOTES, SO IT WOULD HELP IF THE NOTES ALSO HAD THEM IN THE FIRST PLACE. MORE ELABORATION ON THE INFORMATION IN THE LECTURE NOTES IS REQUIRED FOR FURTHER UNDERSTANDING OF THE TOPIC.
15	A VERY HELPFUL LECTURER. THANK YOU DR
16	ALL IS GOOD
17	THANK YOU