

**Rubric for Report Assessment of GNT 308**

Title: \_\_\_\_\_

Name: \_\_\_\_\_ Matric number: \_\_\_\_\_ Date: \_\_\_\_\_

	Topic	Distinguished (4)	Proficient (3)	Apprentice (2)	Novice (1)	Marks
		Directly relevant	Somewhat relevant	Remotely related	Totally unrelated	
<b>A</b>	<b>Organization (Overall order and flow)</b> PLO3 (CTPS 2)	Information is presented in effective order. Excellent structure of paragraphs which enhances readability and understandability	Information is logically ordered	Information is scattered and needs further development	Details and examples are not organized, are hard to follow and understand	
<b>B</b>	<b>Introduction and background</b> PLO3 (C4)	Introductory paragraph is clearly stated, has a sharp, distinct focus and enhances the impact of the report	Introductory paragraph is clearly stated with a focus	Introductory paragraph is vague	Introductory paragraph is not apparent	
<b>C</b>	<b>Quality of content/literature review/discussion</b> PLO3 (CTPS 2)	Supporting details are specific to topic and provide the necessary information	Most details support the report topic	Details are somewhat sketchy	Unable to discuss specific details	
<b>D</b>	<b>Conclusion</b> PLO3 (CTPS 2)	Concluding paragraph is clearly stated, has a sharp, distinct focus and enhances the impact of the report	Concluding paragraph is clearly stated with a focus	Concluding paragraph is vague	Concluding paragraph is not apparent	
<b>E</b>	<b>References</b> PLO3 (C4)	All resources are cited and appear with correct formatting	All resources are cited, but formatting isn't correct	Some resources are cited, but not all. Not formatted correctly	Resources not cited in paper or proper format not used	
<b>F</b>	<b>Grammar and language</b> PLO3 (C4)	No spelling or grammatical errors	Few grammatical or spelling errors	Moderate grammatical or spelling errors	Numerous grammatical and/or spelling errors	
<b>G</b>	<b>PLO3 Able to search scientific evidence from multiple sources (C4)</b>	Sufficient evidence of article search process with various search engines	Moderate evidence of article search process with search engines/methods	Minimal evidence of verified sources; mixed with some unverified sources	Scientific evidence was obtained from unverified database	
<b>H</b>	<b>PLO3 Able to receive new ideas and ability to learn independently (CTPS 2)</b>	Able to apply all the new ideas/knowledge into report writing independently	Able to apply all the new ideas/knowledge into report writing with minimal guidance	Applying new ideas/knowledge into report writing with stepwise guidance	Not able to incorporate new ideas/knowledge into report writing	

Lecturer's signature & stamp:

Date: