

**CHECKLIST AND MARKING SCHEME  
(OMFS / MOS CLINIC / WARD ROUND)  
CASE PRESENTATION MARK SHEET**

STUDENT'S NAME: \_\_\_\_\_ MATRIC NO: \_\_\_\_\_

	Diagnosis:	Distinguished (4)	Proficient (3)	Apprentice (2)	Novice (1)	Marks
		Accurate/Directly relevant	Accurate / Somewhat relevant	Remotely related	Totally unrelated	
<b>A</b>	<b>Organization (Overall order and flow)</b> PLO1	Information is presented in effective order. Excellent and confident manner that enhance understandability	Information is logically ordered	Information is scattered and needs further development	Details and examples are not organized, are hard to follow and understand	
<b>B</b>	<b>History Taking</b> PLO1	History clerking is thorough, clearly mentioned, has a sharp, distinct focus and enhances the impact of the presentation	History clerking content is clearly stated with a focus	History clerking information is lacking some pivotal information of the patient	History clerking information is incomplete, scanty and unorganized	
<b>C</b>	<b>Quality of physical examination/ literature review/ discussion -PLO1</b>	Systematic physical examination performed with supporting details are specific to patient and provide the necessary information	Relevant systematic physical examination performed, but not thorough, with most details contributory to establish the patient's diagnosis	Inadequate physical examination performed, with details insufficient to establish the patient's diagnosis	Unable to perform proper physical examination and unable to discuss specific details verbally	
<b>D</b>	<b>Conclusion</b> PLO1	Concluding remark is clearly stated, has a sharp, distinct focus and enhances the impact of the presentation	Concluding remark is clearly stated with a focus	Concluding remark is vague	Concluding remark is not apparent	
<b>E</b>	<b>References</b> PLO1	All resources are quoted with clear journals/websites during presentation	All resources are quoted, but sources are not correct	Some resources are quoted, but not all. Some resources are not relevant.	Resources not quoted throughout the presentation	
<b>F</b>	<b>Grammar and language</b> PLO1	No pronunciation or grammatical errors	Few grammatical or pronunciation errors	Moderate grammatical or pronunciation errors	Numerous grammatical and/or pronunciation errors	
<b>G</b>	<b>Able to search scientific evidence from multiple sources</b> PLO1	Sufficient evidence of article search process with various search engines	Moderate evidence of article search process with search engines/methods	Minimal evidence of verified sources; mixed with some unverified sources	Scientific evidence was obtained from unverified database	
<b>H</b>	<b>Able to demonstrate professionalism and bedside/chairside ethics</b> PLO1	Demonstrated excellent professionalism and ethics throughout the presentation	Demonstrated professional bedside/chairside manner	Occasional failed to observe proper bedside professional ethics and required supervisor's cues and guidance	Totally overlooked the bedside professional manners/ethics, required piece of mind from the supervisor to realize the gravity of the mistake.	

**GENERAL COMMENT:**

**PATIENT'S NAME AND REG. NO:**

**DIAGNOSIS:**

**Lecturer's Name and Signature:**

**DATE:** \_\_\_\_\_