

Rubric for Group Presentation IMG 222

Evaluation Component	Exemplary 4	Accomplished 3	Developing 2	Beginning 1
A. CONTENT (50%)				
1.1 Introduction and organization (10%) <ul style="list-style-type: none"> • Group leader introduced him/herself/group members • Adequately introduced the discussion topic(s) • Established interest in the topic 				
1.2 Contents (30%) <ul style="list-style-type: none"> • Has introduction, body, summary and references • Provided clear contents of the discussed topic • Attempted to the important points in chapter, reading, or discussion to everyday living • Summarized key findings/important points of their group discussion 				
1.3 Visuals (10%) <ul style="list-style-type: none"> • Inclusion of relevant tables, graphs, charts, pictures etc • Presentation font size 				
B. PRESENTATION (50%)				
Participation and cooperation (10%) <ul style="list-style-type: none"> • Cooperation and participation between group members • Personal appearance; Dress code 				
Delivery (25%) <ul style="list-style-type: none"> • Clear, understandable voice, good volume • Establish eye contact with audience • Time management • Appropriate language (proficiency) 				
Q&A session (15%) <ul style="list-style-type: none"> • Able to address questions from class members or able to get help from group members 				
TOTAL				

EVALUATION RUBRIC FOR GRADING ORAL GROUP PRESENTATION

CONTENT (50%)	
INTRODUCTION AND ORGANIZATION	
4	EXCELLENCE TO VERY GOOD. Group leader introduced him/herself/group members. Introduced the discussion topic(s) and successfully established interest in the topic. Strong and engaging introduction provides overview of presentation; reinforces main points in memorable fashion.
3	GOOD TO AVERAGE Introduction provides overview of presentation; presentation supports introduction and ends with appropriate conclusion.
2	FAIR TO POOR Some overview is given; connection between introduction and presentation is sometimes unclear; conclusion is limited.
1	VERY POOR Introduction does not give overview; organization is unclear, or presentation ends without conclusion.
CONTENTS	
4	EXCELLENCE TO VERY GOOD Speaker provides an accurate and complete explanation of key concepts and theories, drawing upon relevant literature. Applications of theory are included to illuminate issues. Content throughout the presentation is well researched and presentation is well prepared and has obviously been rehearsed.
3	GOOD TO AVERAGE For the most part, explanations of concepts and theories are accurate and complete. Some helpful applications of theory are included. Content is presented well for the most part. Research and preparation are evident.
2	FAIR TO POOR Explanations of concepts and/or theories are inaccurate or incomplete. Little attempt is made to tie in theory. There is a great deal of information that is not connected to the presentation. Content shows problems with research and fair presentation; more preparation of the material is necessary.
1	VERY POOR No reference is made to literature or theory. Thesis not clear; information included that does not support thesis in any way. Presentation of content is disjointed and incoherent; little evidence of preparation.
VISUAL	
4	EXCELLENCE TO VERY GOOD. Visuals are attractive and effectively enhance the presentation; show considerable Originality illustrate important points
3	GOOD TO AVERAGE A few visuals are not attractive but all support the theme/content of the presentation.
2	FAIR TO POOR All visuals are attractive but a few do not seem to support the theme/content of the presentation.
1	VERY POOR Visuals are unattractive AND detract from the content of the presentation.
PRESENTATION (50%)	
PARTICIPATION AND COOPERATION	

4	EXCELLENCE TO VERY GOOD. Presenters worked as part of a team, providing effective transitions to next/previous speaker or making references to previous/next topics. Personal appearance is completely appropriate for the occasion and the audience.
3	GOOD TO AVERAGE Evidence of team work; transitions made to next/previous speaker or topics. For the most part, personal appearance is appropriate for the occasion and the audience.
2	FAIR TO POOR Some evidence of team work; some transitions made to next/previous speaker or topics. Personal appearance is somewhat inappropriate for the occasion and audience
1	VERY POOR No evidence of team work; no transitions made to next/previous speaker or topics. Personal appearance is inappropriate for the occasion and audience.
DELIVERY	
4	EXCELLENCE TO VERY GOOD. Poised, clear articulation; proper volume; steady rate; enthusiasm; confidence; speaker is clearly comfortable in front of the group. Correct, precise pronunciation of terms. Sentences are complete and grammatical, and they flow together easily. Words are chosen for their precise meaning. Maintains eye contact; seldom returning to notes; presentation is like a planned conversation.
3	GOOD TO AVERAGE Clear articulation but not as polished; slightly uncomfortable at times. Most can hear presentation. Student pronounces most words correctly. For the most part, sentences are complete and grammatical, and they flow together easily. With a few exceptions, words are chosen for their precise meaning. Student maintains eye contact most of the time but frequently returns to notes.
2	FAIR TO POOR Audience occasionally has trouble hearing the presentation; seems uncomfortable. Student incorrectly pronounces terms. Can follow the presentation, but some grammatical errors and use of slang are evident. Some sentences are incomplete/ halting, and/or vocabulary is somewhat limited or inappropriate. Some eye contact, but not maintained and at least half the time reads most of report.
1	VERY POOR Presenter is obviously anxious and cannot be heard or monotone with little or no expression. Student mumbles, incorrectly pronounces terms incorrectly. Cannot focus on the ideas presented. Because of difficulties with grammar and appropriate vocabulary. Student reads all or most of report with no eye contact.
Q&A SESSION	
4	EXCELLENCE TO VERY GOOD. Demonstrates extensive knowledge of the topic by responding confidently, precisely and appropriately to all audience questions.
3	GOOD TO AVERAGE Demonstrates knowledge of the topic by responding accurately and appropriately addressing questions. At ease with answers to all questions but fails to elaborate
2	FAIR TO POOR Demonstrates some knowledge of rudimentary questions by responding accurately to questions.
1	VERY POOR Demonstrates incomplete knowledge of the topic by responding inaccurately and inappropriately to questions.