

## IMG 222 Rubric for Laboratory Reports

<b>Evaluation components</b>	<b>Poor 1</b>	<b>Fair 2</b>	<b>Good 3</b>	<b>Excellent 4</b>
<b>Introduction (15%)</b>	Does not give any information about what to expect in the report and no references.	Gives very little information and inappropriate references	Gives too much information – more like a summary with irrelevant references	Presents a concise background information of the report with relevant references
<b>Objectives (5%)</b>	Does not address the problems related to the experiment.	Addresses the problems related to the experiment poorly.	Addresses most of the problems related to the experiment.	Addresses all problems directly related to the experiment.
<b>Materials and methods (15%)</b>	Not sequential, most steps are missing or confusing.	Some of the steps are understandable, most are confusing and lack detail.	Most of the steps are understandable; some lack detail or are confusing.	Presents easy-to-follow steps that are logical and adequately detailed.
<b>Data/ Observations and Results (25%)</b>	Data table and/or graph missing, information is inaccurate.	Data table and/or graph complete, minor inaccuracies.	Data table and/or graph are accurate.	Data table and graph neatly completed, nicely presented and very accurate.
<b>Discussion (30%)</b>	Presents an illogical explanation for most of the findings reported.	Presents an illogical explanation for some of the findings reported.	Presents a logical explanation for some of the findings reported.	Presents a logical explanation for all findings reported.
<b>Conclusion (5%)</b>	Does not address any of the objectives of the experiment.	Addresses few of the objectives of the experiment.	Addresses some of the objectives of the experiment.	Addresses all of the objectives of the experiment.
<b>Grammar &amp; Spelling (5%)</b>	Very frequent grammar and/or spelling errors.	More than two errors.	Only one or two errors.	All grammar and spelling are correct.