

	SCHOOL OF LANGUAGES, LITERACIES AND TRANSLATION INSTRUCTIONAL PLANNING	DELIVERY & ASSESSMENT PLAN
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A. COURSE INFORMATION	
Course Code	: LSP300
Course Title	: Academic English
Day/ Time/ Venue	:
Coordinator/ Lecturer	: Roopa Ram, Neoh Hun Keong, A group of teachers
No. of Students	:
Credit/Unit	: 2

B. COURSE SYNOPSIS
The emphasis of this course is on giving students a strong foundation in English to equip them with the necessary language skills. This course also exposes students to the appropriate language concepts as well as critical thinking skills.

C. COURSE OBJECTIVES
To improve or strengthen the students' English proficiency as part of their graduation requirement.

D. COURSE OUTCOMES	
CO1	write responses to state experiences or opinions. (PO1,C2)
CO2	explain ideas in a writing context coherently. (P01, C2)
CO3	justify opinions with explanation in a speaking context. (P04, A3)

E. LECTURE SCHEDULE				
Week	Lecturer	Topics	Delivery Method	CO#
1 22/3 – 26/3	Roopa Ram, Neoh Hun Keong, A group of teachers	1 st meeting <ul style="list-style-type: none"> brief students on LSP300 brief students on attendance requirements check students' particulars, entry requirements, etc. Understanding and using the language of instruction	Blended Learning Substitution (BLS)	CO1 CO2 CO3
2 29/3 – 2/4		Understanding and using the language of instruction	BLS	CO1 CO2 CO3
3 5/4 – 9/4		Describing procedures and processes	BLS	CO1 CO2 CO3
4 12/4 – 16/4		Describing procedures and processes	BLS	CO1 CO2 CO3
5 19/4 – 23/4		Expressing opinions, agreeing & disagreeing	BLS	CO1 CO2 CO3

6 26/4 – 30/4		Expressing opinions, agreeing & disagreeing 29 April 2021 [Thurs] – Hari Nuzul Al-Quran	BLS	CO1 CO2 CO3
7 3/5 – 7/5		Making comparisons Submission of Individual Oral Presentation Video 30% (7 May 2021 [FRI] 5.00p.m.)	BLS	CO1 CO2 CO3
8 10/5 – 14/5		MID SEMESTER BREAK 13 & 14 May 2021 [Thurs & Fri] – Hari Raya Aidilfitri		
9 17/5 – 21/5		Making comparisons	BLS	CO1 CO2 CO3
10 24/5 – 28/5		Giving advice, making suggestions, recommendations Explaining and drawing conclusions 26 May 2021 [Wed] – Hari Wesak	BLS	CO1 CO2 CO3
11 31/5 – 4/6		Giving advice, making suggestions, recommendations Explaining and drawing conclusions	BLS	CO1 CO2 CO3
12 7/6 – 11/6		Giving advice, making suggestions, recommendations Explaining and drawing conclusions Submission of Assignment 40% (11 June 2021 [FRI] 5.00p.m.) 8 June 2021 [Tues] – Hari Keputeraan YDPA	BLS	CO1 CO2 CO3
13 14/6 – 18/6		Expressing opinions, agreeing & disagreeing	BLS	CO1 CO2 CO3
14 21/6 – 25/6		Expressing opinions, agreeing & disagreeing Submission of Writing Test 30% (25 June 2021 [FRI] 5.00p.m.)	BLS	CO1 CO2 CO3
15 28/6 – 2/7		REVISION / REFLECTIONS	BLS	

F. ASSESSMENT

Coursework: 100%

PO#	CO#	Course Outcomes Upon successful completion of the course, students are expected to be able to:	Assessment		
			Type	Mark	Deadline
PO1	CO1	Write responses to state experiences or opinions.	Writing	30%	Week 14
PO3	CO2	Explain ideas in a writing context coherently.	Assignment	40%	Week 12
PO4	CO3	Justify opinions with explanation in a speaking context.	Presentation	30%	Week 7

COURSE EVALUATION: COURSEWORK 100%	
Mode	Percentage
Individual Oral Presentation <ul style="list-style-type: none"> i. Students must submit an outline of the presentation and get the topic approved a week before the video recording is sent to the teacher. ii. The duration of the individual oral presentation video recording should be around 3-5 minutes. However, students will not be penalized for longer videos. iii. Students must send their video recordings to the teacher within the time frame given. iv. Students must ensure that their video is clear and audible. v. Teachers can choose any online platform (i.e WhatsApp, YouTube, E-learn, Edmodo, google classroom, etc.) for video submission. vi. Details of this assessment will be available in the IOP Assessment Guidelines attachment. vii. State your NAME, MATRIC NUMBER and GROUP NUMBER clearly before beginning your presentation. viii. The deadline of submission is 7th MAY 2021 by 5:00 p.m. (WEEK 7) 	<p>Outline: 5% Video: 25%</p> <p>Total: 30%</p>
Assignment (Questions will be posted on e-learn and sent to teachers) Section A <ul style="list-style-type: none"> i. 1 short writing ii. 1 writing prompt – compare and contrast. iii. Students answer ALL questions. Section B <ul style="list-style-type: none"> i. Students will be given several scenarios/dilemmas. ii. Students have to offer suggestions or advice (with brief explanation) for each scenario/dilemma. Other Details <ul style="list-style-type: none"> i. The questions will be given in Week 12 (7th JUNE 2021). ii. The submission date is 11st JUNE 2021 by 5:00 p.m. (WEEK 12) iii. Students can email their writing assignment or upload it via online classroom portals chosen by their teacher. iv. Complete this task on your own. Do NOT use any grammar or translation app or software to help you. 	<p>20%</p> <p>20%</p> <p>Total: 40%</p>
Writing Assignment (Questions will be posted on e-learn and sent to teachers) <ul style="list-style-type: none"> i. 2 writing prompts – state the stance and reasons. ii. Students choose and answer ONE writing prompt in about 300 words. iii. The questions will be given in Week 14 (21st JUNE 2021). iv. The submission date is 25th JUNE 2021 by 5:00 p.m. (WEEK 14) v. Students can email their writing assignment or upload it via online classroom portals chosen by their teacher. vi. Complete this task on your own. Do NOT use any grammar or translation app or software to help you. 	<p>30%</p>
G. REFERENCES	
Book : Tengku Sepora Tengku Mahadi (2005) Build Your English	
Websites : <ul style="list-style-type: none"> a) http://www.smic.be/smic5022/testtenses2.htm b) http://www.independentlearning.org c) http://iteslj.org d) http://www.eslcafe.com 	

- e) <http://a4esl.org>
- f) <https://www.pearson.com/english/about/gse.html>